
Subject: English Language Arts

Level: Standard Three

Strands: Reading & Writing – Vocabulary

Topic: **Homophones**



By the end of this worksheet, you will be able to:

- Identify the correct homophone to complete given sentences.



Key Points:

- Homophones are words that **sound the same** but are **spelt differently** and have **different meanings**.
E.g. (ate , eight)
I **ate** three mangoes this morning.
She has **eight** pencils.
- It is important to use **context clues** to decide the meaning of the words.



INSTRUCTIONS: Underline the correct homophone to complete each sentence. Use context clues to assist you with the meanings of the words. One has been done for you.

Example: Do not step on that banana (peel , peal)!

1. The shopkeeper said that all of his vegetables are (**groan , grown**) locally.
2. The parade passed (**through , threw**) the streets of Scarborough.
3. The wind (**blue , blew**) through the trees.
4. “Wait, my (**sun , son**)!” exclaimed the boy’s father.
5. Under the microscope, you can see the plant (**cell , sell**).
6. He (**toad , towed**) the car out of the lake.
7. (**Dear , Deer**) Mr. Harris, thank you for the gift.
8. Please (**weight , wait**) to be seated.
9. That dog’s constant (**whine , wine**) is getting on my nerves!
10. All (**knight , night**), the watchman stood guard.

ANSWER KEY

1. The shopkeeper said that all of his vegetables are (**groan** , **grown**) locally.
2. The parade passed (**through** , **threw**) the streets of Scarborough.
3. The wind (**blue** , **blew**) through the trees.
4. “Wait, my (**sun** , **son**)!” exclaimed the boy’s father.
5. Under the microscope, you can see the plant (**cell** , **sell**).
6. He (**toad** , **towed**) the car out of the lake.
7. (**Dear** , **Deer**) Mr. Harris, thank you for the gift.
8. Please (**weight** , **wait**) to be seated.
9. That dog’s constant (**whine** , **wine**) is getting on my nerves!
10. All (**knight** , **night**), the watchman stood guard.